

LIST OF PRESENTERS- NO LIMITS 2019

Přerov, 6-7 September 2019

Please be aware that this is still just a draft of the programme. The final version with details concerning times and rooms will be available during summer.

The order of presenters for each day is alphabetical. Some presentations will be repeated more times based on the final number of participants.

In case you are interested in attending the event, please register **as soon as possible** [here](#). Please do not wait till 30th June (deadline for registration) as if the number of participants is too low, the conference will have to be cancelled. Thank you for your understanding.

FRIDAY

12.00 The Opening Ceremony

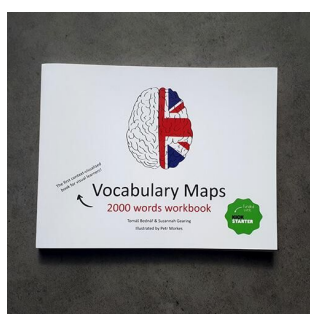
12.30- 13.30 Plenary by Bronislav Sobotka

14.00- 18.10 Concurrent Sessions

19.00 The Buffet

Andrews, Mark: Jan Amos Komenský, education and ELT
workshop; lower secondary (11-15), upper secondary (16-19)

In this talk I will try to link the legacy of Komensky, education and ELT which is thought provoking for both teachers and learners. There is often a mismatch between general pedagogy and ELT methodology and I'd like to address these issues in this workshop.



Bednář, Tomáš: Jak učit slovíčka s Kreativním slovníkem

workshop; all levels

Our students can start having a simple conversation in English just after 2 minutes during their first lesson. At this workshop, you will find out HOW TO DO IT and try it out.

Constantopoulou, Tyna: The Early Motor Classroom
talk; young learners (pre-primary and primary)

An early motor classroom where students practise language skills along with developing basic spatial, and motor awareness is one of the primary steps towards including and motivating all learners, making lessons memorable, and building classroom rapport. ADHDers, students with learning difficulties, students with dyspraxia or motor disorders, and generally young learners benefit tremendously from lessons delivered through movement, and play, without sidelining academic achievement. The presentation briefly discusses the needs of students falling under the

category of special education, and focuses on showcasing (actual photos) a variety of disciplines and activities that can be implemented to enhance English language learning.

Dohnalová, Šárka: Language knows NO LIMITS when connecting others

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, tertiary

The workshop will use English as a tool for connecting people and content (that is to say through stories and facts). Come to enjoy learning simple activities to learn more about the students and their needs/talents/problems; learning content through language and language through activities based on the content using multisensory approach and various techniques and conventions targeted on other than language talented learners.

Doláková Sylvie

Teacher trainer focusing on teaching English to children aged 4 – 15. Sylvie specialises in teaching English through art and stories, publishes language game books and story-based resource packs for children (Pearson ELT Best Innovation Teacher Award). She presents at webinars (Czech national educational platform, IATEFL YLT SIG).

She also works as an ELT consultant for NILE, Norwich.

Doláková, Sylvie: How Can Shapes Shape Your Children's School Performancen?

Workshop; pre-school, primary

Do you know what is more important for little children than learning letters? Knowing shapes! Working with shapes builds spatial awareness; children learn about lines, arches, corners, sizes, positions, left and right orientation, directions. Shapes are essential for letter recognition. The skills taught and practised are both linguistic and cognitive - developing listening skills, creating sentences, working with rhymes, perceiving equality and differences, influencing the creation of mathematical concepts, developing executive functions, providing content for music, art and physical education activities – it all contributes to the child's development.

Doláková, Sylvie: Teaching Grammar

workshop; pre-school, primary

Are we supposed to teach grammar to little children, or not? Of course, the best way is to expose children to a stream of language in which they acquire the aspects of grammar quite naturally. However, a little practice cannot do any harm, especially if we choose an attractive form. In this workshop we will explore some games to reinforce grammar structures in an amusing way in a relatively natural and safe environment.

Hedvábný, Petr: How numbers in pictures help language learners from A1 to C2

workshop; all levels

Language teachers wonder how to excite students of all levels, ideally all of them at the same time. Imaglee Fantastic cards, Czech cards with numbers and pictures, are a combination of Pairs, classic cards, and dominoes. They have been tested with more than one thousand children and adults (inter alia at the European Day of Languages at the Charles University in Prague).

In the workshop you will try out 10+ simple ways how to use these cards for teaching languages from the level A1 to C2. We will play with vocabulary and grammar and practice speaking, spelling and writing.

Hoskins, Neal: The Realities of Technology in the Classroom - A reluctant user's guide.

talk; all levels

Finding balance in the modern classroom isn't easy when it comes to using technology. Take a step back and considering the options for everyone involved in the learning community is a good first step. Using Whiteboards and Augmented reality books as a stepping stone, Neal Hoskins will attempt to navigate through some of the challenges faced by teacher's today.

Neal Hoskins is a technology consultant and was the OUP ELT Manager for the Czech Republic from 1996-2003.

Jílková, Jana: CMC: The Power of Curiosity, Motivation and Creativity

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

Are your students motivated to learn? Have you identified learners with special needs? Building on strengths and overcoming weaknesses is no longer a trend, it is an urgent need at school and in everyday life. This practical session is demonstrating how to support students' learning, manage behaviour and contribute to their academic and life achievement and success using competences mapping.

Klimszová, Slavomíra and Trnová, Michaela: CLIL

workshop, young learners (pre-primary and primary)

Abstract will be available soon

Krahulec, Ondřej: Spice Up Your Speaking Classes with Complex Role-playing and Simulation Games

workshop; upper secondary (16-19), adult, language schools, tertiary

Do you teach B1+ students and do you want to put their speaking skills to the test? Do you want them to engage in meaningful and challenging speaking tasks? If so, come and try it hands-on at my workshop.

Simulation games by Agama (a project based at Masaryk University in Brno) are activities that combine modern technology, captivating storytelling, group discussion and authentic materials from different eras. The games have their own webpages and apps that guide students through the scenarios. Every teacher can use them in their lessons, it is for free – no strings attached. More information at <http://agama.ped.muni.cz>

Lackovic, Natalie: Boredom in the classroom? Challenge accepted

workshop; lower secondary (11-15), upper secondary (16-19), language schools

Engaging all students in lessons is one of the greatest challenges facing any teacher. Whether teaching in ESL or bilingual classes there is a wide range of activities that can be done directly in or outside the classroom, including cooperation with colleagues or even educational and business institutions. Children get used to expressing themselves in a simple, prompt way and gain confidence.

This workshop does not introduce the theoretical aspect of CLIL but provides participants with practical and effective CLIL activities immediately applicable in a variety of classes to improve language teaching and learning for both the teacher and student.

Milovanovic, Aleksandra: Content & Context

workshop; upper secondary (16-19), adult, language schools

This workshop will help instructors and teachers become more familiar and better acquainted with the use of practical coaching tools in classroom with the aim of personalizing content and facilitating learning process. So as to demonstrate this, the workshop will heavily rely on the coaching tool called Points of You®. Attendees will be given chance to explore this coaching tool and, also, be given different options with respect to implementing this tool in teaching both grammar structures and vocabulary. Additionally, in this workshop I will reflect on the importance of personalizing the content and context within which we teach relevant structures.

Polishchuk, Inna: EuroFuture - English learning center

workshop; all levels

The workshop is based on the understanding of visual, audials and kinethetics abilities of the students and applying this understanding into teaching grammar on practice. The theoretical part will include 2.0 method style, undersanting of z generation, diferent thinking approach and critical skills development.

Sárköziová, Simona: Let's Have Fun! Games and Activities to Empower Your Learning

workshop; lower secondary (11-15), upper secondary (16-19)

Do your students find it difficult to learn grammar rules or sets of vocabulary by heart? Various games and activities have been proven to reinforce the material that has been already taught, or to introduce new material without loosing student's attention after two minutes. Therefore, we will cover a bunch of activities easily adaptable for your lessons and have fun together.



Sobotka, Bronislav: Using smartphones in English lessons

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

In this hands-on (the phone) workshop we will have fun and practice English at the same time. And yes, of course, we will be using our smartphones to do so. Get ready to be inspired and excited. We will have a look at Kahoot, Quizlet live and other ways to incorporate smartphones into the lesson. In other words, we will try to change “enemies” into “friends” :)

Třasoňová, Eva: The importance of helping students remember

workshop; lower secondary (11-15), upper secondary (16-19)

Students often seem to be very busy with other things than the content of their lessons, they wait for the end of the lessons so they can finally do what they want to and what they enjoy doing, especially teenagers. As there are still so many things they have to remember, either in English or other subjects, one of the things we should consider is: Is there something we can do to help the students remember what we teach them and make their teenage lives a bit easier? In this workshop, I would like to share activities, ideas, and materials I use to help my students remember.

Váňová, Tamara: Adaptive testing

talk; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

The presentation will briefly describe the origin and development of an adaptive language test used at Masaryk University for assessing language proficiency in English according to the CEFR standards, and its possible future distribution to other Czech schools. In more detail, it will focus on the analysis of errors in English made by Czech university students and on the issue of how to verify a high level of language proficiency using formally simple items.

SATURDAY

9.00- 10.00 Plenary by Jaime Lilley (the British Council)

10.30- 15.20 Concurrent Sessions (lunch included)

15.25- 15.50 the Closing Ceremony and the Raffle

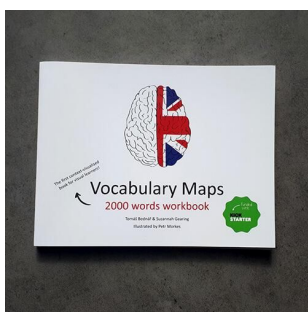
Andrews, Mark: Jan Amos Komenský, education and ELT

workshop; lower secondary (11-15), upper secondary (16-19)

In this talk I will try to link the legacy of Komensky, education and ELT which is thought provoking for both teachers and learners. There is often a mismatch between general pedagogy and ELT methodology and I'd like to address these issues in this workshop.

Bednář, Tomáš: Jak učit slovíčka s Kreativním slovníkem

workshop; all levels



Our students can start having a simple conversation in English just after 2 minutes during their first lesson. At this workshop, you will find out HOW TO DO IT and try it out.

Clarke, Daniela: Playful Grammar

workshop; young learners (pre-primary and primary), language schools

In this workshop we will look at various stages of teaching grammar in a playful and creative way. You will take an active part in grammar activities which help learners keep their attention through a blend of play, visual stimuli and tactile learning. The activities demonstrated in the workshop not only expose learners to the target language in relevant ways, but also help them acquire effective learning strategies and develop their thinking skills.



Clarke, Daniela: Energising Teens with Games, Music and Video

workshop; lower secondary (11-15), upper secondary (16-19), language schools

Have you run out of ways to keep your teenage learners focused, motivated and excited about learning? Come and get some new ideas for using games, music and video in the classroom. You will walk away with flexible activities up your sleeve that require little or no preparation, and can be integrated into day-to-day coursebook lessons.

Dohnalová, Šárka: Language knows NO LIMITS when connecting others

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, tertiary

The workshop will use English as a tool for connecting people and content (that is to say through stories and facts). Come to enjoy learning simple activities to learn more about the students and their needs/talents/problems; learning content through language and language through activities based on the content using multisensory approach and various techniques and conventions targeted on other than language talented learners.

Sylvie Doláková

Teacher trainer focusing on teaching English to children aged 4 – 15. Sylvie specialises in teaching English through art and stories, publishes language game books and story-based resource packs for children (Pearson ELT Best Innovation Teacher Award). She presents at webinars (Czech national educational platform, IATEFL YLT SIG).

She also works as an ELT consultant for NILE, Norwich.

Doláková, Sylvie: Pronunciation Basket

workshop; primary, secondary

Pronunciation usually isn't topic number one in lessons of English. However, teaching good pronunciation techniques doesn't have to be boring or monotonous.

The basketful of ideas will show a few powerful activities that help learners imitate correct sounds and practise intonation in an easy way. They are suitable (and useful) for very young learners, teenagers and adults (and sometimes for the teachers as well :-).

Doláková, Sylvie: Teaching Grammar

workshop; pre-school, Primary

Are we supposed to teach grammar to little children, or not? Of course, the best way is to expose children to a stream of language in which they acquire the aspects of grammar quite naturally. However, a little practice cannot do any harm, especially if we choose an attractive form. In this workshop we will explore some games to reinforce grammar structures in an amusing way in a relatively natural and safe environment.

Dyer, Peter: Improvisation to encourage speaking and writing

Workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, tertiary, all levels

This workshop will introduce teachers to the simple rules of improvisation and how it can be used in language classrooms to encourage our students to speak more fluently and spontaneously, to gain more confidence in using the language and to enhance listening skills. The activities encourage our students to take an equal role in activities and be responsible for contributing to conversation. All activities are used for vocal and writing skills.

Hedvábny, Petr: How numbers in pictures help language learners from A1 to C2

workshop; all levels

Language teachers wonder how to excite students of all levels, ideally all of them at the same time. Imagele Fantastic cards, Czech cards with numbers and pictures, are a combination of Pairs, classic cards, and dominoes. They have been tested with more than one thousand children and adults (inter alia at the European Day of Languages at the Charles University in Prague).

In the workshop you will try out 10+ simple ways how to use these cards for teaching languages from the level A1 to C2. We will play with vocabulary and grammar and practice speaking, spelling and writing.

Krahulec, Ondřej: Spice Up Your Speaking Classes with Complex Role-playing and Simulation Games

workshop; upper secondary (16-19), adult, language schools, tertiary

Do you teach B1+ students and do you want to put their speaking skills to the test? Do you want them to engage in meaningful and challenging speaking tasks? If so, come and try it hands-on at my workshop.

Simulation games by Agama (a project based at Masaryk University in Brno) are activities that combine modern technology, captivating storytelling, group discussion and authentic materials from different eras. The games have their own webpages and apps that guide students through the scenarios. Every teacher can use them in their lessons, it is for free – no strings attached. More information at <http://agama.ped.muni.cz>

Lackovic, Natalie: Boredom in the classroom? Challenge accepted

workshop; lower secondary (11-15), upper secondary (16-19), language schools

Engaging all students in lessons is one of the greatest challenges facing any teacher. Whether teaching in ESL or bilingual classes there is a wide range of activities that can be done directly in or outside the classroom, including cooperation with colleagues or even educational and business institutions. Children get used to expressing themselves in a simple, prompt way and gain confidence.

This workshop does not introduce the theoretical aspect of CLIL but provides participants with practical and effective CLIL activities immediately applicable in a variety of classes to improve language teaching and learning for both the teacher and student.

Lemanis, Terry: CLIL, Culture and 21st Century Skills in the EFL Classroom

workshop; all levels

Educators often warn that children need improved 21st century skills and that if we don't develop them properly, students won't be adequately prepared for college and the workforce. But what exactly are 21st century skills? Are we just talking about computer and technology skills? And who decides which skills make the list? In this session, we will take a look at the key skills seen as pertinent in the EFL classroom and see real examples of exercises and activities that promote 21st century skills, CLIL and Cultural Awareness.

Podolean, Aliona and Korchevska, Oksana: How to organize a memorable XXI century English lesson

workshop; language school, tertiary

For our workshop we tried to figure out the things that help us motivate our students and engage them all through the class and along with it improve their accuracy, fluency, as well as XXI century skills. Together with us you will reflect on what learners need from teachers and classes. You will evaluate the effectiveness of motivational factors and classroom activities in relation to different skills. We will share with you our best activities for you to promote both English language learning and development of XXI century skills in the classroom. Take your best travel path in the world of language learning with us!

Prescott, Francis: Those Are My Principles

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

In the age of principled eclecticism (or the death of methods to put it another way) our personal teaching principles are perhaps more important than ever, but do we think about them enough? How should we go about developing sound teaching principles and what should we base them on? In this exploratory workshop I will invite you to explore and share some of your own teaching principles through some simple reflective tasks. We will also consider how we can use the concept of principles in the classroom to help our learners.

Rouš Dvořáková, Anežka: Exploring Life Skills

workshop; young learners (pre-primary and primary), lower secondary (11-15)

Collaboration and communication are recognized as important 21st century skills, yet getting learners to work well together can sometimes be really tricky. In this seminar we will look at ways of integrating collaborative and communicative methods and activities into our everyday teaching. You will be provided with some classroom management tips and practical suggestions to get pupils working together effectively.

Rouš Dvořáková, Anežka: Adventure Reading

workshop; lower secondary (11-15), upper secondary (16-19)

For successful reading comprehension there are a number of skills students need to develop. In this seminar we will analyze these skills and have a close look at fun activities that will help our students improve them. Reading can be a real adVENTURE for those who can read between the lines.

Sobotka, Bronislav: Using smartphones in English lessons

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

In this hands-on (the phone) workshop we will have fun and practice English at the same time. And yes, of course, we will be using our smartphones to do so. Get ready to be inspired and excited. We will have a look at Kahoot, Quizlet live and other ways to incorporate smartphones into the lesson. In other words, we will try to change “enemies” into “friends” :)

Tomanová, Jarmila: From sparks to fireworks of creativity

workshop; young learners (pre-primary and primary)

CLIL has become an inseparable part of English lessons in the last couple of years. Children are naturally curious about the world around them and they can easily make connections between subjects across curriculum. Especially with primary school learners we should take advantage of their unspoiled creativity to make the most of English lessons. How can we actually ignite sparks of creativity to make pupils learn without even noticing it? In this workshop we are going to have a look at practical techniques and activities to spice up CLIL lessons for primary school learners.