

LIST OF PRESENTERS- NO LIMITS 2019
Přerov, 6-7 September 2019

FRIDAY

- 11.30-18.00 Registration** (The school)
12.00 The Opening Ceremony (The cinema)
12.30- 13.30 Plenary by Bronislav Sobotka (The cinema)
13.00- 18.30 Exhibition (The school)
14.00- 18.10 Concurrent Sessions (The school)
19.00 The Buffet (restaurant Bečva)

12.30- 13.30 Plenary by Bronislav Sobotka: Building Brave Speakers

Can we make our students speak? I guess so. Is it a good idea? I guess not. But we want them to be able to speak and they want to be able to speak. Is there a way to achieve it without being too pushy? Is it possible to “build” brave speakers of English out of your students? I do believe it is! And that is exactly what I will talk about. I’m going to share with you my personal beliefs, experience, tips and trick. Don’t expect too much theory, rather a lot of practical ideas you can put into practise the very next day (of school).

Broňa is an excited English teacher from Brno who helps people to fall in love with English. Besides teaching at a secondary school and faculty of education, he also focuses on private individual and group teaching, online teaching, experiential learning and teacher training. He has also a number of online courses and the biggest YouTube channel focused on English in the Czech Republic. More about Broňa at www.brona.cz

14.00-14.45 Concurrent Sessions (The school)

- ROOM 1 Doláková, Sylvie: How Can Shapes Shape Your Children’s School Performance?*
ROOM 2 Gibson, Paul: I’m all ears - do your students really listen?
ROOM 3 Milovanovic, Aleksandra: Content & Context
ROOM 4 Jilková, Jana: CMC: The Power of Curiosity, Motivation and Creativity
ROOM 5 Stewart, Charles: Teaching Writing Effectively

Doláková, Sylvie: How Can Shapes Shape Your Children’s School Performance?

Workshop; pre-school, primary

Do you know what is more important for little children than learning letters? Knowing shapes! Working with shapes builds spatial awareness; children learn about lines, arches, corners, sizes, positions, left and right orientation, directions. Shapes are essential for letter recognition. The skills taught and practised are both linguistic and cognitive - developing listening skills, creating sentences, working with rhymes, perceiving equality and differences, influencing the creation of mathematical concepts, developing executive functions, providing content for music, art and physical education activities – it all contributes to the child’s development.

Gibson, Paul: I'm all ears - do your students really listen?

workshop; secondary

With a focus on listening and reacting naturally, this workshop will look at some fun, practical and imaginative communicative activities that you can use in class to keep your students motivated and engaged. Helping students realise that in order to communicate effectively, they first need to listen.

Milovanovic, Aleksandra: Content & Context

workshop; upper secondary (16-19), adult, language schools

This workshop will help instructors and teachers become more familiar and better acquainted with the use of practical coaching tools in classroom with the aim of personalizing content and facilitating learning process. So as to demonstrate this, the workshop will heavily rely on the coaching tool called Points of You®. Attendees will be given chance to explore this coaching tool and, also, be given different options with respect to implementing this tool in teaching both grammar structures and vocabulary. Additionally, in this workshop I will reflect on the importance of personalizing the content and context within which we teach relevant structures.

Jilková, Jana: CMC: The Power of Curiosity, Motivation and Creativity

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

Are your students motivated to learn? Have you identified learners with special needs? Building on strengths and overcoming weaknesses is no longer a trend, it is an urgent need at school and in everyday life. This practical session is demonstrating how to support students' learning, manage behaviour and contribute to their academic and life achievement and success using competences mapping. Join us if you are interested in ELT, coaching and/or career guidance.

Stewart, Charles: Teaching Writing Effectively

workshop; all levels

Writing can be a challenge for both native speakers, and learners, of English. In this interactive workshop, we will explore the basic building blocks of writing, and take a look at some methodology and practical activities for teaching writing in our classrooms.

14.45-15.15 Coffee Break (The school)

15.15-16 Concurrent Sessions (The school)

ROOM 1 Constantopoulou, Tyna: *The Early Motor Classroom*

ROOM 2 Jokic, Anita: *Tribute to Vincent*

ROOM 3 Váňová, Tamara: *Adaptive testing*

ROOM 5 Hedbávný, Petr: *How numbers in pictures help language learners from A1 to C2*

OUTSIDE Andrews, Mark: *Jan Amos Komenský, education and ELT*

Constantopoulou, Tyna: The Early Motor Classroom

talk; young learners (pre-primary and primary)

An early motor classroom where students practise language skills along with developing basic spatial, and motor awareness is one of the primary steps towards including and motivating all learners, making lessons memorable, and building classroom rapport. ADHDers, students with learning difficulties, students with dyspraxia or motor disorders, and generally young learners benefit tremendously from lessons delivered through movement, and play, without sidelining academic achievement. The presentation briefly discusses the needs of students falling under the category of special education, and focuses on showcasing (actual photos) a variety of disciplines and activities that can be implemented to enhance English language learning.

Jokic, Anita: Tribute to Vincent

workshop;

Workshop focuses on Vincent van Gogh, his life, paintings and background information from an interdisciplinary perspective (English language, Arts, History, first language). Workshop describes a four-lesson class project where students discover colourful world of Vincent, act, collaborate, research, do quizzes, listen and sing a song, watch videos, write a letter, do a bit of drawing and make an exhibition. All materials will be provided and loaded onto a web site of ŽSV PGŽ (articles, videos, quiz, PowerPoint presentation, music clips, biographies...).

Anita Jokic comes from Rijeka where she majored in English and Croatian language and literature. She teaches in Prva riječka hrvatska gimnazija and often takes her students abroad as a part of numerous educational interdisciplinary projects. She was twice president of Rijeka HUPE Branch; also works as an invigilator and supervisor for the British Council. She has been a co-organizer of several conferences and summer schools and regularly gives lectures and workshops. She is also an associate at Maritime University and the Faculty of Humanities and Social Studies.

Váňová, Tamara: Adaptive testing

talk; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

The presentation will briefly describe the origin and development of an adaptive language test used at Masaryk University for assessing language proficiency in English according to the CEFR standards, and its possible future distribution to other Czech schools. In more detail, it will focus on the analysis of errors in English made by Czech university students and on the issue of how to verify a high level of language proficiency using formally simple items.

Hedbávný, Petr: How numbers in pictures help language learners from A1 to C2

workshop; all levels

Language teachers wonder how to excite students of all levels, ideally all of them at the same time. Imaglee Fantastic cards, Czech cards with numbers and pictures, are a combination of Pairs, classic cards, and dominoes. They have been tested with more than one thousand children and adults (inter alia at the European Day of Languages at the Charles University in Prague). In the workshop you will try out 10+ simple ways how to use these cards for teaching languages from the level A1 to C2. We will play with vocabulary and grammar and practice speaking, spelling

and writing.

Andrews, Mark: Jan Amos Komenský, education and ELT
workshop; lower secondary (11-15), upper secondary (16-19)

In this talk I will try to link the legacy of Komensky, education and ELT which is thought provoking for both teachers and learners. There is often a mismatch between general pedagogy and ELT methodology and I'd like to address these issues in this workshop.

16.20-17.05 Concurrent Sessions (The school)

ROOM 1 Doláková, Sylvie: *Teaching Grammar*

ROOM 2 Sárköziová, Simona: *Let's Have Fun! Games and Activities to Empower Your Lessons*

ROOM 3 Krahulec, Ondřej: *Spice Up Your Speaking Classes with Complex Role-playing and Simulation Games*

ROOM 4 Bednář, Tomáš: *Jak učit slovíčka s Kreativním slovníkem*

ROOM 5 Sobotka, Bronislav: *Using smartphones in English lessons*

Doláková, Sylvie: Teaching Grammar

workshop; pre-school, primary

Are we supposed to teach grammar to little children, or not? Of course, the best way is to expose children to a stream of language in which they acquire the aspects of grammar quite naturally. However, a little practice cannot do any harm, especially if we choose an attractive form. In this workshop we will explore some games to reinforce grammar structures in an amusing way in a relatively natural and safe environment.

Sárköziová, Simona: Let's Have Fun! Games and Activities to Empower Your Lessons

workshop; lower secondary (11-15), upper secondary (16-19)

Do your students find it difficult to learn grammar rules or sets of vocabulary by heart? Various games and activities have been proven to reinforce the material that has been already taught, or to introduce new material without losing student's attention after two minutes. Therefore, we will cover a bunch of activities easily adaptable for your lessons and have fun together.

Krahulec, Ondřej: Spice Up Your Speaking Classes with Complex Role-playing and Simulation Games

workshop; upper secondary (16-19), adult, language schools, tertiary

Do you teach B1+ students and do you want to put their speaking skills to the test? Do you want them to engage in meaningful and challenging speaking tasks? If so, come and try it hands-on at my workshop.

Simulation games by Agama (a project based at Masaryk University in Brno) are activities that combine modern technology, captivating storytelling, group discussion and authentic materials from different eras. The games have their own webpages and apps that guide students through the scenarios. Every teacher can use them in their lessons, it is for free – no strings attached. More information at <http://agama.ped.muni.cz>

Bednář, Tomáš: Jak učit slovíčka s Kreativním slovníkem

workshop; all levels

Our students can start having a simple conversation in English just after 2 minutes during their first lesson. At this workshop, you will find out HOW TO DO IT and try it out.

Sobotka, Bronislav: Using smartphones in English lessons

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

In this hands-on (the phone) workshop we will have fun and practice English at the same time. And yes, of course, we will be using our smartphones to do so. Get ready to be inspired and excited. We will have a look at Kahoot, Quizlet live and other ways to incorporate smartphones into the lesson. In other words, we will try to change “enemies” into “friends” :)

17.25- 18.10 Concurrent Sessions (The school)

ROOM 1 Klimszová, Slavomíra and Trnová, Michaela: The Four Elements – Elementary Science Experiments

ROOM 2 Dohnalová, Šárka: Language knows NO LIMITS when connecting others

ROOM 3 Hoskins, Neal: The Realities of Technology in the Classroom - A reluctant user's guide.

ROOM 5 Polishchuk, Inna: EuroFuture - English learning center

PC LAB Šamanová, Michaela and Randall, Ailsa: Online materials for the support of pupils with special educational needs in the English classroom

Klimszová, Slavomíra and Trnová, Michaela: The Four Elements – Elementary Science Experiments

workshop, young learners (pre-primary and primary)

Are you a primary teacher? Are you adventurous enough? Join our workshop and experience Science experiments in primary classroom. There will be hands on experience as well as a video showing an experiment in real classroom. We hope you will enjoy both.

Dohnalová, Šárka: Language knows NO LIMITS when connecting others

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, tertiary

The workshop will use English as a tool for connecting people and content (that is to say through stories and facts). Come to enjoy learning simple activities to learn more about the students and their needs/talents/problems; learning content through language and language through activities based on the content using multisensory approach and various techniques and conventions targeted on other than language talented learners.

Hoskins, Neal: The Realities of Technology in the Classroom - A reluctant user's guide.

talk; all levels

Finding balance in the modern classroom isn't easy when it comes to using technology. Take a step back and considering the options for everyone involved in the learning community is a good first

step. Using Whiteboards and Augmented reality books as a stepping stone, Neal Hoskins will attempt to navigate through some of the challenges faced by teacher's today. Neal Hoskins is a technology consultant and was the OUP ELT Manager for the Czech Republic from 1996-2003.

Polishchuk, Inna: EuroFuture - English learning center

workshop; all levels

The workshop is based on the understanding of visual, audial and kinesthetic abilities of the students and applying this understanding into teaching grammar on practice. The theoretical part will include 2.0 method style, understanding of z generation, different thinking approach and critical skills development.

Šamanová, Michaela and Randall, Ailsa: Online materials for the support of pupils with special educational needs in the English classroom

workshop; lower secondary (11-15)

We will present some materials which we have been involved in developing through an international project. These materials are suitable as extra support for pupils with special educational needs, especially dyslexia.

19.00 The Buffet (restaurant Bečva)

SATURDAY

8.00-10.00 Registration (The school)

8.00- 8.45 ATECR AGM meeting (The school)

8.00- 16.00 Exhibition (The school)

9.00- 10 Plenary by Jaime Lilley (the British Council): Learning Beyond the Limits of Pedagogical Approaches (The cinema)

9.00- 10 Plenary by Jaime Lilley (the British Council): Learning Beyond the Limits of Pedagogical Approaches

Thinking in terms of the conference theme of "no limits", my talk will look at the learning that takes place beyond the limits of pedagogical approaches, both in and outside of the classroom, and present some ideas for how we can encourage and support our learners in becoming more holistic, lifelong learners.

Jaime Lilley

Jaime has been teaching English in the Czech Republic for 13 years, and is an experienced teacher trainer and Cambridge CELTA and DELTA tutor. She teaches primarily adults, but has taught teens and kindergarten students as well.

10-10.30 Coffee Break (The school)

10.30-11.15 Concurrent Sessions (The school)

ROOM 1 *Clarke, Daniela: Playful Grammar*

ROOM 2 *Rouš Dvořáková, Anežka: AdVENTURE Reading*

ROOM 3 *Krahulec, Ondřej: Spice Up Your Speaking Classes with Complex Role-playing and Simulation Games*

ROOM 5 *Havlasová, Radka: Integrace těžce sluchově postiženého žáka do výuky anglického jazyka na běžné škole*

OUTSIDE: *Andrews, Mark: Jan Amos Komenský, education and ELT*

Clarke, Daniela: Playful Grammar

workshop; young learners (pre-primary and primary), language schools

In this workshop we will look at various stages of teaching grammar in a playful and creative way. You will take an active part in grammar activities which help learners keep their attention through a blend of play, visual stimuli and tactile learning. The activities demonstrated in the workshop not only expose learners to the target language in relevant ways, but also help them acquire effective learning strategies and develop their thinking skills.

Rouš Dvořáková, Anežka: AdVENTURE Reading

workshop; lower secondary (11-15), upper secondary (16-19)

For successful reading comprehension there are a number of skills students need to develop. In this seminar we will analyze these skills and have a close look at fun activities that will help our

students improve them. Reading can be a real adVENTURE for those who can read between the lines.

Krahulec, Ondřej: Spice Up Your Speaking Classes with Complex Role-playing and Simulation Games

workshop; upper secondary (16-19), adult, language schools, tertiary

Do you teach B1+ students and do you want to put their speaking skills to the test? Do you want them to engage in meaningful and challenging speaking tasks? If so, come and try it hands-on at my workshop.

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Havlasová, Radka: Integrace těžce sluchově postiženého žáka do výuky anglického jazyka na běžné škole

talk; all levels

Prezentace by měla uvést posluchače do problematiky výuky anglického jazyka neslyšícího či těžce nedoslýchavého žáka a jeho začlenění mezi běžně slyšící děti v rámci hodiny. Představeny budou osvědčené postupy zkušených pedagogů, kteří odpověděli na náš dotazník a také slepé uličky, kterým je radno se při integraci TSP žáků vyhnout. Cílem přednášky je představit možnosti výuky anglického jazyka v inkluzivní třídě, při kterých budou prosperovat nejen všichni žáci, ale i pedagog.

Andrews, Mark: Jan Amos Komenský, education and ELT

workshop; lower secondary (11-15), upper secondary (16-19)

In this talk I will try to link the legacy of Komensky, education and ELT which is thought provoking for both teachers and learners. There is often a mismatch between general pedagogy and ELT methodology and I'd like to address these issues in this workshop.

11.30-12.15 Concurrent Sessions (The school)

ROOM 1 *Rouš Dvořáková, Anežka: Exploring Life skills*

ROOM 2 *Balážová, Eva: Give Me Five: 5 steps to fluent speaking*

ROOM 3 *Sobotka, Bronislav: Using smartphones in English lessons*

ROOM 4 *Hedbávný, Petr: How numbers in pictures help language learners from A1 to C2*

ROOM 5 *Prescott, Francis: Those Are My Principles*

Rouš Dvořáková, Anežka: Exploring Life Skills

workshop; young learners (pre-primary and primary), lower secondary (11-15)

Collaboration and communication are recognized as important 21st century skills, yet getting learners to work well together can sometimes be really tricky. In this seminar we will look at ways of integrating collaborative and communicative methods and activities into our everyday teaching.

You will be provided with some classroom management tips and practical suggestions to get pupils working together effectively

Balážová, Eva: Give Me Five: 5 steps to fluent speaking

Is fluent and natural speaking at primary school level a myth or an achievable goal? What can teachers do to get pupils speak? This workshop introduces five inspirational techniques that enhance fluent speaking. The point is to integrate speaking practice into all parts of English language teaching and to take every opportunity for speaking provided in the coursebook material. The activities are suitable for pupils from 10 – 15.

Eva Balážová is a qualified teacher of English and Slovak languages with a long time of teaching practice. She has been doing teacher training alongside teacher work since her university studies. She is a certified OTA trainer and has delivered methodology workshops for Macmillan, FLP and other institutions. Currently she is teaching at a primary school in Zvolen, where she deals mainly with primary and lower-secondary students.

Sobotka, Bronislav: Using smartphones in English lessons

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

In this hands-on (the phone) workshop we will have fun and practice English at the same time. And yes, of course, we will be using our smartphones to do so. Get ready to be inspired and excited. We will have a look at Kahoot, Quizlet live and other ways to incorporate smartphones into the lesson. In other words, we will try to change “enemies” into “friends” :)

Hedvábný, Petr: How numbers in pictures help language learners from A1 to C2

workshop; all levels

Language teachers wonder how to excite students of all levels, ideally all of them at the same time. Imaglee Fantastic cards, Czech cards with numbers and pictures, are a combination of Pairs, classic cards, and dominoes. They have been tested with more than one thousand children and adults (inter alia at the European Day of Languages at the Charles University in Prague). In the workshop you will try out 10+ simple ways how to use these cards for teaching languages from the level A1 to C2. We will play with vocabulary and grammar and practice speaking, spelling and writing.

Prescott, Francis: Those Are My Principles

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

In the age of principled eclecticism (or the death of methods to put it another way) our personal teaching principles are perhaps more important than ever, but do we think about them enough? How should we go about developing sound teaching principles and what should we base them on? In this exploratory workshop I will invite you to explore and share some of your own teaching principles through some simple reflective tasks. We will also consider how we can use the concept of principles in the classroom to help our learners.

12.15-13.30 LUNCH (The school)

12.20-13.05 Concurrent Sessions (The school)

ROOM 3 *Korchevska, Oksana: How to organize a memorable XXI century English lesson*

ROOM 4 *Dyer, Peter: Improvisation to encourage speaking and writing*

ROOM 5 *Bednář, Tomáš: Jak učit slovíčka s Kreativním slovníkem*

Korchevska, Oksana: How to organize a memorable XXI century English lesson

workshop; language school, tertiary

For our workshop we tried to figure out the things that help us motivate our students and engage them all through the class and along with it improve their accuracy, fluency, as well as XXI century skills. Together with us you will reflect on what learners need from teachers and classes. You will evaluate the effectiveness of motivational factors and classroom activities in relation to different skills. We will share with you our best activities for you to promote both English language learning and development of XXI century skills in the classroom. Take your best travel path in the world of language learning with us!

Dyer, Peter: Improvisation to encourage speaking and writing

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, tertiary, all levels

This workshop will introduce teachers to the simple rules of improvisation and how it can be used in language classrooms to encourage our students to speak more fluently and spontaneously, to gain more confidence in using the language and to enhance listening skills. The activities encourage our students to take an equal role in activities and be responsible for contributing to conversation. All activities are used for vocal and writing skills.

Bednář, Tomáš: Jak učit slovíčka s Kreativním slovníkem

workshop; all levels

Our students can start having a simple conversation in English just after 2 minutes during their first lesson. At this workshop, you will find out HOW TO DO IT and try it out.

12.50-13.35 Concurrent Sessions (The school)

ROOM 1 *Doláková, Sylvie: Pronunciation Basket*

ROOM 3 *Krejčová Zuzana: Experience the Wow! Effect (finishes at 14.25)*

ROOM 4 *Dohnalová, Šárka: Language knows NO LIMITS when connecting others*

Doláková, Sylvie: Pronunciation Basket

workshop; primary, secondary

Pronunciation usually isn't topic number one in lessons of English. However, teaching good pronunciation techniques doesn't have to be boring or monotonous. The basketful of ideas will show a few powerful activities that help learners imitate correct sounds

and practise intonation in an easy way. They are suitable (and useful) for very young learners, teenagers and adults (and sometimes for the teachers as well :-).

Krejčová, Zuzana: Experience the Wow! Effect

workshop; young and very young learners

In this interactive seminar you will be drawn into the attractive and colourful world of accredited Wow! materials, which guarantees that every child will succeed in English no matter what. Steve and Maggie have already brought entertaining and experience-based English to millions of children of the age 3-11 all around the world. The complex communicative method helps all teachers effectively motivate very young and young learners to listen, respond and speak. Come see, try and experience the Wow! effect.

Dohnalová, Šárka: Language knows NO LIMITS when connecting others

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, tertiary

The workshop will use English as a tool for connecting people and content (that is to say through stories and facts). Come to enjoy learning simple activities to learn more about the students and their needs/talents/problems; learning content through language and language through activities based on the content using multisensory approach and various techniques and conventions targeted on other than language talented learners.

13.40-14.25 Concurrent Sessions (The school)

ROOM 1 *Tomanová, Jarmila: From sparks to fireworks of creativity*

ROOM 2 *Clarke, Daniela: Energising Teens with Games, Music and Video*

ROOM 3 *Krejčová Zuzana: Experience the Wow! Effect (continues from 12.50)*

ROOM 4 *Dyer, Peter: Improvisation to encourage speaking and writing*

Tomanová, Jarmila: From sparks to fireworks of creativity

workshop; young learners (pre-primary and primary)

CLIL has become an inseparable part of English lessons in the last couple of years. Children are naturally curious about the world around them and they can easily make connections between subjects across curriculum. Especially with primary school learners we should take advantage of their unspoiled creativity to make the most of English lessons. How can we actually ignite sparks of creativity to make pupils learn without even noticing it? In this workshop we are going to have a look at practical techniques and activities to spice up CLIL lessons for primary school learners.

Clarke, Daniela: Energising Teens with Games, Music and Video

workshop; lower secondary (11-15), upper secondary (16-19), language schools

Have you run out of ways to keep your teenage learners focused, motivated and excited about learning? Come and get some new ideas for using games, music and video in the classroom. You will walk away with flexible activities up your sleeve that require little or no preparation, and can be integrated into day-to-day coursebook lessons.

Krejčová, Zuzana: Experience the Wow! Effect

workshop; young and very young learners

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Dyer, Peter: Improvisation to encourage speaking and writing

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, tertiary, all levels

This workshop will introduce teachers to the simple rules of improvisation and how it can be used in language classrooms to encourage our students to speak more fluently and spontaneously, to gain more confidence in using the language and to enhance listening skills. The activities encourage our students to take an equal role in activities and be responsible for contributing to conversation. All activities are used for vocal and writing skills.

14.35-15.20 Concurrent Sessions (The school)

ROOM 1 *Doláková, Sylvie: Teaching Grammar*

ROOM 2 *Třasoňová, Eva: The importance of helping students remember*

ROOM 3 *Sobotka, Bronislav: Using smartphones in English lessons*

ROOM 5 *Prescott, Francis: Those Are My Principles*

Doláková, Sylvie: Teaching Grammar

workshop; pre-school, Primary

Are we supposed to teach grammar to little children, or not? Of course, the best way is to expose children to a stream of language in which they acquire the aspects of grammar quite naturally. However, a little practice cannot do any harm, especially if we choose an attractive form. In this workshop we will explore some games to reinforce grammar structures in an amusing way in a relatively natural and safe environment

Třasoňová, Eva: The importance of helping students remember

workshop; lower secondary (11-15), upper secondary (16-19)

Students often seem to be very busy with other things than the content of their lessons, they wait for the end of the lessons so they can finally do what they want to and what they enjoy doing, especially teenagers. As there are still so many things they have to remember, either in English or other subjects, one of the things we should consider is: Is there something we can do to help the students remember what we teach them and make their teenage lives a bit easier? In this workshop, I would like to share activities, ideas, and materials I use to help my students remember.

Sobotka, Bronislav: Using smartphones in English lessons

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational

schools, tertiary

In this hands-on (the phone) workshop we will have fun and practice English at the same time. And yes, of course, we will be using our smartphones to do so. Get ready to be inspired and excited. We will have a look at Kahoot, Quizlet live and other ways to incorporate smartphones into the lesson. In other words, we will try to change “enemies” into “friends” :)

Prescott, Francis: Those Are My Principles

workshop; lower secondary (11-15), upper secondary (16-19), adult, language schools, vocational schools, tertiary

In the age of principled eclecticism (or the death of methods to put it another way) our personal teaching principles are perhaps more important than ever, but do we think about them enough? How should we go about developing sound teaching principles and what should we base them on? In this exploratory workshop I will invite you to explore and share some of your own teaching principles through some simple reflective tasks. We will also consider how we can use the concept of principles in the classroom to help our learners.

15.25- 15.50 the Closing Ceremony and the Raffle (The school)