

<b>FRIDAY</b>							
<b>15.30 – 19.30</b>	<b>Registration</b>						
<b>17.00 – 17.30</b>	<b>Opening Ceremony</b>						
<b>17.30 – 18.30</b>	<b>Plenary – Graham Hall: Tradition, innovation and change: teaching in theory ... and in practice</b>						
<b>18.45 – 19.30</b>	<b>Concurrent sessions</b>						
<b>Session room</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Outdoor</b>
	<i>Can a picture tell a thousand words?</i>	<i>Spice it up digitally!</i>	<i>Politeness and Impoliteness in Intercultural Communication</i>	<i>Drama Games for Young Learners of English</i>	<i>Studying and teaching English through film made easy</i>	<i>No need to cry over a sliced onion</i>	<i>To be or not to be ... a teacher of English</i>
	Dellar H.	Anic-Antic S.	Janík Z.	Fisher D.	Limburg M.	Zouhar Ludvíková L.	Valíková D.
<b>19. 30</b>	<b>Welcoming Drink and Live Local Band</b>						
<b>SATURDAY</b>							
<b>8.00 – 10.00</b>	<b>Registration</b>						
<b>9.00 – 10.00</b>	<b>Co-plenaries</b> <b>Gary Anderson: CLIL Won't Kill (I &amp; II)—Au contraire!</b> <b>Russel Stannard: Key tools that can impact on teaching and learning</b>						

	<b>Concurrent sessions</b>						
<b>Session room</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	
<b>10.15 – 11.00</b>	<i>A Listening Revolution</i>  G.Davies	<i>Creating scenes with students. How and why.</i>  Fisher D.	<i>What's behind the YLE</i>  Čadová J.	<i>"Real Materials" : Bringing Gate Magazine Into Your Classroom</i>  Scallan A.	<i>On the way to CLIL</i>  Hánková D.	<i>Teaching English through Music</i>  Zítková H. a Vít M.	<i>Art or science, journey or struggle? Metaphors we teach and learn by</i>  Hall G.
<b>11.00 – 11.30</b>	<b>Coffee Break</b>						

<b>Session room</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>IT lab</b>
<b>11.30 – 12.15</b>	<i>Navigate your learners to success</i>  Fořtová N.	<i>Communication Toolbox: Getting young adults and adults to speak</i>  Clarke D.	<i>Recipe for 21st century reading</i>  Špinková M.	<i>CLIL in a Primary Classroom</i>  Chocholatá J.	<i>Students reading in English - Mission Impossible?</i>  Vojtková N. Kadlečková J.	<i>DRIVE screenagers to YOUR SPACE</i>  Ježek O.	<i>"Howdy, y'all": Teaching and Living in Texas</i>  Podroužková L.
<b>12.30 – 13.15</b>	<i>What's in a Word?</i>  Davies G.	<i>Dys - problem or a personal enrichment?</i>  Dohnalová Š.	<i>Discovering English with Sketch Engine</i>  Thomas J.	<i>Developing Thinking Skills in the Young Learner Language Classroom</i>  Anderson G.	<i>Teacher burnout. How to avoid it, acknowledge and cope with it</i>  Mathes-Sobocinska D.	<i>Maximizing Vocabulary Teaching</i>  Milerski P.	<i>OPEN LEARNING unique textbooks and digital technologies</i>  Feidl K.
<b>13.15 – 14.30</b>	<b>Lunch</b>						

<b>14.30 – 15.30</b>	<b>Co-plenaries</b> <b>Hugh Dellar: Localising the global coursebook</b> <b>David Fisher: What is the Difference Between an English Teacher and a Maths Teacher</b>
<b>15.30-16.00</b>	<b>Coffee Break</b>

<b>Session room</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>IT lab</b>
<b>16.00 – 16.45</b>	Solutions for Teaching Culture  Fořtová N.	<i>Activities for Lower-Level Young Learners</i>  Janíčková T.	<i>English from the Very First Word</i>  Doláková S.	<i>What makes a good teacher</i>  Kořnar R.		<i>Methodology materials in English learner 's magazine</i>  Scallon A.	<i>Tools that encourage collaboration and sharing (double session)</i>  Stannard R.
<b>17.00 – 17.45</b>	<i>Taboo or not Taboo? It's all in the question</i>  Dellar H.	<i>Lessons Up Your Sleeve</i>  Clarke D.	<i>Not young enough to know everything, but...!</i>  Lukac M.	<i>Methodology Reminders from my two-year-old son</i>  Andrews M.	<i>CLIL and scaffolding in primary education</i>  Klimszová S.	<i>Make it personal!</i>  Sobotková M.	<i>Tools that encourage collaboration and sharing (double session)</i>  Stannard R.
<b>18.00 – 19.00</b>	<b>Bear Educational Theatre- The Proposal by A.P.Chekhov</b>						
<b>SUNDAY</b>							
<b>9.00 – 10.00</b>	<b>Plenary – Lynda Steyne: What Teachers Make</b>						

10.15 – 11.00	<i>Keep your Teenagers' Eyes Open with Video to Discover and Learn</i>  Anderson G.	<i>Learning to Write: Teaching at secondary schools</i>  Clarke D.	<i>SELTIC: Science and English Language Teaching Integrated in the Classroom - Easy and Effective!</i>  Jílková J, Chmelařová I., Nováková M.	<i>Teaching Business English or Training International Communication ?</i>  Dobbs B.	<i>Language Correctness: Black and white? Or a myriad shades of gray?</i>  Calleja L.R.
11.10- 12.00	<b>Round table+ Meet and Ask Our Plenary Speakers</b>				
12.00	<b>Raffle and Closing Ceremony</b>				